



LAERSKOOL SIMON VAN DER STEL

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REPORT ON TERM 1 - 2026

Dear Parents/Guardians,

As we reach the end of another successful term, we take this opportunity to reflect on and celebrate the outstanding achievements of our learners. This report highlights their academic performance, cultural and sporting accomplishments, attendance records, and overall participation in school activities and activities of our various committees.

We are incredibly proud of the dedication, resilience, and enthusiasm our learners have displayed throughout the term. Their commitment to excellence, both inside and outside the classroom, is a testament to their hard work and the unwavering support from you as parents and guardians.

We also recognize and appreciate the dedication of our teachers, whose hard work and commitment have played a vital role in making this term a success. Their passion for education and unwavering support have helped nurture a positive and enriching learning environment for all our students. Additionally, the school's active participation in various events and initiatives has further strengthened our vibrant school community.

STAFF:

I would like to introduce the school's staff members, especially for our new parents and to highlight any changes that have occurred since 2025.

SMT

Acting Principal	Mrs. Reiette Visagie
2ib & Music	Mrs. Mariza Herbst
Foundation Phase Departmental Head	Miss. Mindol Viljoen
Intersen Phase Departmental Head	Mrs. Reiette Visagie

TEACHERS

Gr. R	Mrs. Singleton & Mrs. Clarke
Gr. 1	Miss. Ackermann & Mrs. du Preez
Gr. 2	Mrs. Barendse & Miss. Viljoen
Gr. 3	Miss. De Long & Mrs. Dladla
Gr. 4	Miss. L. de Villiers & Miss. Laban
Gr. 5	Miss. Abrahams & Miss. Small-Smith
Gr. 6	Miss. Johnson & Miss. Cloete
Gr. 7	Mr. Benjamin & Mr. Cross
Music	Mrs. Herbst

Admin Personnel

Financial Officer	Mrs. Mariska van Antwerpen
Secretary	Mrs. Caren Aggenbacht

Assistants

Grade R	Mrs. Leonie Voigt
Grade R	Ms. Michaela Ryk
General	Mnr. Jaco Claassen
Library	Mrs. Luzanne Kruger
General / IT	Mr. Rikus van der Westhuizen
Principal PA	Miss. Karla de Villiers

General Workers

Grounds Manager	Mr. Paul Stoltz
Security	Mr. Jan Willemse
General worker	Mr. Freddie Davids
General worker	Mr. Jerome Willemse
General worker	Mrs. Petro Newatt

SGB MEMBERS:

Mr. T. Valentyn (Chairperson)
 Mrs. M. Mfula (Vice-chair & PC)
 Mr. R. Likuba (Treasurer)
 Mr. D Volsak (Marketing)
 Ms. L. Lourens (Sponsors)
 Ms. M. van Antwerpen (Fin. Manager, SGB secretary & non-teachings staff representative)
 Miss. M. Viljoen (Teacher representative)
 Mrs. Clarke (Teacher representative)
 Mrs. L. Hefer (Principal)

ACADEMICS:

The first term of the year began with Baseline Assessments to evaluate learners' strengths and identify areas for improvement. These assessments provided valuable insights, allowing teachers to establish a solid starting point for each learner.

Throughout the term, educators and the SBST (School Based Support Team) worked diligently to support students, ensuring they had the necessary guidance to excel. The end-of-term results reflect the hard work and dedication of both learners and teachers, showing commendable progress across various subjects. These results have been carefully analysed, and improvement plans are being implemented to provide additional support where needed.

We are proud of our students' academic efforts and look forward to even greater achievements in the coming terms.

SUMMARY LEARNERS' MARKS DISTRIBUTION FOR TERM 1:

GRADE 1 MARKS DISTRIBUTION									
	CODE	1	2	3	4	5	6	7	NUMBER OF LEARNERS
	PERCENTAGE	0%-29%	30%-39%	40%-49%	50%-59%	60%-69%	70%-79%	80%-100%	
ENG. HL	KWARTAAL 1	2	1	10	7	9	12	3	44
AFR. EAT	KWARTAAL 1	1	5	6	10	5	11	6	44
WISKUNDE	KWARTAAL 1	1	3	3	4	11	10	12	44
LV	KWARTAAL 1	0	0	0	2	3	13	26	44

GRADE 2 MARKS DISTRIBUTION									
	CODE	1	2	3	4	5	6	7	NUMBER OF LEARNERS
	PERCENTAGE	0%-29%	30%-39%	40%-49%	50%-59%	60%-69%	70%-79%	80%-100%	
ENG. HL	KWARTAAL 1	2	5	4	9	13	11	13	57
AFR. EAT	KWARTAAL 1	0	1	0	6	7	14	29	57
WISKUNDE	KWARTAAL 1	1	3	0	2	6	9	36	57
LV	KWARTAAL 1	0	0	1	4	2	20	30	57

GRADE 3 MARKS DISTRIBUTION									
	CODE	1	2	3	4	5	6	7	NUMBER OF LEARNERS
	PERCENTAGE	0%-29%	30%-39%	40%-49%	50%-59%	60%-69%	70%-79%	80%-100%	
ENG. HL	KWARTAAL 1	2	1	0	2	7	7	24	43
AFR. EAT	KWARTAAL 1	2	3	1	4	7	9	17	43
WISKUNDE	KWARTAAL 1	2	2	1	7	4	9	18	43
LV	KWARTAAL 1	0	1	2	1	1	18	20	43

GRADE 4 MARKS DISTRIBUTION										
	CODE	1	2	3	4	5	6	7	NUMBER OF LEARNERS	AVERAGE
	PERCENTAGE	0%-29%	30%-39%	40%-49%	50%-59%	60%-69%	70%-79%	80%-100%		
ENG. HL	KWARTAAL 1	3	1	6	5	9	11	17	52	67,3
AFR. FAL	KWARTAAL 1	6	6	9	6	8	9	8	52	56,1
WISKUNDE	KWARTAAL 1	3	3	1	4	8	10	23	52	71,1
NW & TEG	KWARTAAL 1	0	0	2	6	12	13	19	52	73,5
GESKIEDENIS	KWARTAAL 1	0	2	1	2	7	15	25	52	77,4
AARDRYKSKUNDE	KWARTAAL 1	2	0	4	1	7	6	32	52	76,0
SOS. WET.	KWARTAAL 1	0	0	5	3	7	9	28	52	76,8
LV	KWARTAAL 1	0	0	0	4	19	21	8	52	70,9

GRADE 5 MARKS DISTRIBUTION										
	CODE	1	2	3	4	5	6	7		AVERAGE

	PERCENTAGE	0%- 29%	30%- 39%	40%- 49%	50%- 59%	60%- 69%	70%- 79%	80%- 100%	NUMBER OF LEARNERS	
ENG. HL	KWARTAAL 1	0	0	2	5	10	11	4	32	68,3
AFR. FAL	KWARTAAL 1	2	2	4	3	2	4	0	17	50,8
WISKUNDE	KWARTAAL 1	0	1	3	8	12	6	2	32	62,8
NW & TEG	KWARTAAL 1	2	3	6	4	2	0	0	17	43,6
GESKIEDENIS	KWARTAAL 1	2	1	2	4	6	15	19	49	73,3
AARDRYKSKUNDE	KWARTAAL 1	0	0	4	2	8	6	29	49	76,5
SOS. WET.	KWARTAAL 1	2	3	1	3	3	4	33	49	76,9
LV	KWARTAAL 1	3	3	5	5	5	10	18	49	67,9

GRADE 6 MARKS DISTRIBUTION										
	CODE	1	2	3	4	5	6	7	NUMBER OF LEARNERS	AVERAGE
	PERCENTAGE	0%- 29%	30%- 39%	40%- 49%	50%- 59%	60%- 69%	70%- 79%	80%- 100%		
ENG. HT	KWARTAAL 1	0	1	2	13	10	3	0	29	59,0
AFR. HT	KWARTAAL 1	1	0	1	3	3	2	4	14	64,5
Afr. EAT	KWARTAAL 1	0	1	6	9	12	0	1	29	57,2
Eng. EAT	KWARTAAL 1	1	0	3	2	4	4	0	14	58,4
WISKUNDE	KWARTAAL 1	2	1	8	6	8	5	13	43	64,4
NW EN TEG.	KWARTAAL 1	0	0	0	1	7	7	28	43	81,3
GESKIEDENIS	KWARTAAL 1	2	1	2	3	8	6	21	43	74,9
AARDR.	KWARTAAL 1	2	3	3	8	11	6	10	43	64,2
SOW. WET.	KWARTAAL 1	2	2	2	4	8	10	15	43	69,4
LV	KWARTAAL 1	0	0	1	2	15	17	8	43	70,9

GRADE 7 MARKS DISTRIBUTION										
	CODE	1	2	3	4	5	6	7	NUMBER OF LEARNERS	AVERAGE
	PERCENTAGE	0%- 29%	30%- 39%	40%- 49%	50%- 59%	60%- 69%	70%- 79%	80%- 100%		
AFR. HT	KWARTAAL 1	0	0	1	0	3	1	6	11	74,9
ENG. EAT	KWARTAAL 1	1	0	0	2	4	1	3	11	69,4
WISKUNDE	KWARTAAL 1	0	1	1	2	2	4	1	11	67,3
NW	KWARTAAL 1	0	1	0	2	4	2	2	11	66,9
GESKIEDENIS	KWARTAAL 1	0	1	0	2	0	2	6	11	75,8
AARDR.	KWARTAAL 1	2	0	0	2	0	5	2	11	59,6
SOS. WET.	KWARTAAL 1	2	0	0	0	2	3	4	11	67,7
EBW	KWARTAAL 1	0	1	0	1	1	1	7	11	78,2
TEGNOLOGIE	KWARTAAL 1	0	0	0	2	3	4	2	11	70,4
KUNS & KULT.	KWARTAAL 1	0	0	0	1	0	1	9	11	82,0
LO	KWARTAAL 1	0	0	0	0	0	3	8	11	81,6

SBST (School Based Support Team) COMMITTEE:

All teachers are members of the School-Based Support Team (SBST) and lead by Miss. Ackermann. Bi-weekly meetings are held on Tuesdays and Thursdays throughout the term to address and support learners' needs effectively.

During this period, three applications were submitted for placement in Skills Schools for 2025, which is a wonderful opportunity for these learners to learn a trade and further their skills. We wish them all the best for a positive outcome. Additionally, two urgent assessment accommodations were arranged for learners with broken arms to ensure they could complete their evaluations without hindrance. The team also participated in two online meetings focused on key SBST matters, further strengthening our support strategies.

The SBST remains committed to providing the necessary interventions and assistance to ensure every learner receives the support they need to thrive.

ATTENDANCE RATE:

The attendance rate for Term 1 has been exceptionally high, reflecting learners' commitment to their education and the supportive school environment.

Attendance Overview

The overall attendance rate for Term 1 was above **94,6%**, up to 23 March 2025, demonstrating consistent learner participation.

A majority of learners maintained perfect or near-perfect attendance throughout the term. A sincere thank you to all learners, parents, and teachers who have diligently followed the school's attendance protocols. Your commitment to regular attendance has contributed to a successful Term 1. Learners have demonstrated responsibility, parents have provided essential support, and teachers have ensured a welcoming and engaging learning environment. Your efforts are truly appreciated in maintaining our high attendance standards.

SPORTS:

Sport has always been an integral part of life at Simon van der Stel Primary School, fostering teamwork, discipline, and school spirit.

SWIMMING:

Inter-House Swimming Gala

Our Inter-House Swimming Gala, featuring the Yellow and Orange teams, took place on 27 February 2026. It was a most enjoyable day and all learners had the chance to participate.

Triangular Swimming Gala

The Triangular Swimming Gala took place on March 14 at 2 p.m. at our school, with St. Joseph's, Zwaanswyk, and Simon van der Stel Primary participating. Our school proudly sent a team of 32 swimmers, who delivered outstanding performances. We competed in 20 events, securing:

5 first-place finishes

7 second-place finishes

9 third-place finishes

Additionally, our U/11 girls' relay team won their race, a remarkable achievement! We are incredibly proud of our swimmers.

A heartfelt thank you to everyone who contributed to making this event a success, especially our sports organizer, Mrs. Laing. Special appreciation goes to Mrs. Visagie and her team for preparing delicious boerewors (sausages), which added to the festive atmosphere. We also ensured that all officials received beautifully presented and tasty food packs. A big thank you to AVBOB for providing gazebos, without which hosting the gala would not have been possible.

ATHLETICS:

Southern Districts Team

Congratulations to Kristan Aggenbacht, who secured third place in the high jump, earning his Southern Zone colors. We are extremely proud of his achievement!

Western Province Event

Mrs. Laing accompanied Kristan to Green Point for the WP event. Unfortunately, due to a misunderstanding, his name was missing from the official list, and he was unable to compete. While this was disappointing, we encourage him to come back even stronger next year and make his mark in high jump.

Mini-Cricket

Our mini-cricket team played several matches, securing impressive victories. We are proud of the players and their dedicated coaches for their hard work and determination. Mini-cricket will resume in Term 4, and we look forward to even greater success.

Cricket

The cricket team's dedication and hard work at practice paid off as they showcased great talent in their first game against John Graham.

Well done to all our athletes! Your dedication and sportsmanship continue to make Simon van der Stel Primary proud.

Tennis

During the first and fourth terms, we have a group of enthusiastic tennis players. The junior team is coached by Mrs. Dladla, Miss. Ackermann, and Mr. Pillay, while Miss. Cloete and Mrs. Dladla coach the senior team. Tennis continues to generate great interest among our students. We hope to start with matches in term 4.

CULTURAL:

Music

The music applications have been received and 30 learners are currently receiving piano and recorder lessons. Entries for the Unisa exams close early in the second term and a few learners will be enrolled.

Choir

Choir auditions have been completed. Both choirs are already working hard. The senior choir held a camp on 24 and 25 March in our school hall. There are currently 66 choir members in the senior choir. We do not have enough choir uniforms, which will be an issue in the third term when we will be performing. A planning session will be held in the second term to address this.

Eisteddfod

Entries for the Speech Section closed on 7 March, with 38 items enrolled. Entries for the Solo Singing Section closed on 14 March, with 41 items enrolled.

Public Speaking

Several learners are interested in competing in the Radikale Redenaars competition, which includes sections for both Afrikaans and English speakers. Entries close on 26 March, and the first round will be adjudicated via video submissions.

We appreciate the cultural committee lead by Mrs. Herbst.

DISCIPLINE:

We would like to commend our learners who consistently demonstrate excellent behavior and uphold the school's values. Your dedication to discipline and respect does not go unnoticed. A special thank you also goes to our parents for their support and reinforcement of these values at home. Your involvement plays a vital role in maintaining a positive school environment.

Our disciplinary code is not intended to punish learners but to guide them toward responsible decision-making and positive behaviour. By setting clear expectations, we help shape respectful, accountable, and well-rounded individuals. Discipline fosters a sense of fairness, integrity, and self-discipline, preparing learners for success both in school and beyond.

All new learners received a copy of the updated Code of Conduct, which was also shared via WhatsApp groups. Each learner was given a letter for parents to sign, acknowledging their awareness of the document's contents. The signed tear-off slips must be filed in the learners' profiles.

Each class received merit and demerit cards. Learners who earn four merits receive a merit certificate during Monday's assembly, allowing them to wear civvies on Thursday of that week. Those who accumulate four demerits are required to attend break detention during first break on Mondays, Wednesdays and Fridays.

LEARNER LEADERSHIP COMMITTEE:

Weekly meetings are held with the prefects and monitors. The Leadership Committee held its first formal meetings in January, guided by Miss. Johnson and Miss. Rademeyer. The focus was on setting expectations for prefects and monitors, reinforcing leadership responsibilities, and planning the first special event of the year—Valentine's Day. With a strong emphasis on responsibility, teamwork, and event organization, the committee has started the year on a positive and productive note.

PARENT COMMITTEE REPORT:

Our Parent Committee, under guidance of Miss. Ackermann and Ms. Lourens, continues to show dedication and commitment to supporting the school. A highly successful cake sale raised over R5,000, and a fun-filled games day was held on the last Wednesday of the term. We also extend our sincere gratitude to the parents who assisted with sales at the swimming gala. Your support and involvement make a meaningful difference in our school community!

GROUND, BUILDING, AND SAFETY REPORT:

Regular weekly meetings are held by Mrs. Hefer and the grounds manager, Mr. Buys, to ensure the upkeep of our school facilities. Safety inspections are conducted to maintain a secure environment for all learners and staff. A strong focus remains on the safe drop-off and collection of learners, and we are pleased to announce the appointment of our new safety guard, Mr. Foster. His presence further enhances security on our school grounds.

Princeton Security monitors the school's alarm system and safety and provides a security guard from 18:00 at night to 06:00 in the morning.

School hours for LEARNERS:

GR. R	Mondays – Fridays	08:00 – 12:35
GR. 1 & 2	Mondays – Fridays	08:00 – 13:30
GR. 3	Mondays & Thursdays	08:00 – 14:30
	Tuesdays, Wednesdays & Fridays	08:00 – 13:20
GR. 4 – 7	Mondays – Thursdays	08:00 – 14:30
	Fridays	08:00 – 13:20

The safety of our children is our top priority, and we strongly urge parents to collect their children immediately after school. A teacher will be on duty for 30 minutes after dismissal; however, teachers have training sessions and other responsibilities after school and are unable to supervise children beyond this time. The school offers aftercare facilities, and we kindly ask parents to make use of them if they are unable to pick up their child on time.

E-LEARNING:

We investigated Jolly Phonics Classroom for the teachers to use and it was purchased for the Foundation Phase.

Green Shoots Maths is an online Mathematic programme daily used by learners and teachers from Gr. 3 – 7 at school.

We are currently investigating the Reading Eggs program for potential use throughout the school in reading and maths. It will be available for learners, teachers and parents to test for a month. The learners are already enjoying this program immensely.

Alternatively, we have Mathematics, a programme which are currently also available for learners.

We have also been in contact with a printing company who can print books for us. We are researching what our needs are regarding what books to potentially get printed or quoted on for the new year.

We thank Miss. Brownlee for taking the lead in this committee.

GREEN COMMITTEE:

Our school's Green Committee, lead by Miss. Viljoen, is committed to environmental sustainability through an active paper recycling program. Learners and staff work together

to collect and recycle paper, reducing waste and promoting eco-friendly habits. This initiative not only helps protect our environment but also fosters a sense of responsibility and awareness among our learners. Every small effort makes a big difference!

INVENTORY COMMITTEE :

The Inventory Committee, Mrs. Hefer, Mrs. Dladla and Miss Brownlee, hold regular meetings to ensure the proper management of school assets. Quarterly inventory checks are conducted to maintain accurate records and safeguard school property. This ongoing process helps ensure accountability and the effective use of resources.

LTSM (Learner Teacher Support Material):

Learning and Teaching Support Materials (LTSM) are closely monitored by all teachers to ensure proper management and usage. Our school maintains an excellent textbook retrieval rate, with reports submitted once per term. Currently, we are proud to have achieved a 99,6% retrieval rate, reflecting the commitment of both learners and staff to responsible resource management.

WELLNESS COMMITTEE :

The Wellness Team remains dedicated to supporting the well-being of our staff. Miss. Ackermann regularly shared inspirational messages with teachers to encourage positivity and motivation. Mrs. Hefer organized a coffee session, providing an opportunity to relax and connect amid busy schedules. Additionally, Miss. Ackermann attended online meetings presented by FEDSAS and the WCED focusing on support services within the school environment, further enhancing our commitment to staff well-being.

QUALITY MANAGEMENT SYSTEM (QMS) :

The Quality Management System (QMS) is an ongoing process designed to ensure continuous professional growth and maintain high teaching standards. Various measures are in place to monitor and support educators, ensuring effective teaching and learning.

Class visits are conducted regularly by Departmental Heads (DHs) and the principal to observe and provide constructive feedback. Book moderations take place each term to assess the quality of learner work and ensure alignment with curriculum standards. Additionally, all assessment tasks and tests are thoroughly moderated by subject heads to maintain consistency and fairness. Learner answer papers are also reviewed to ensure accurate marking and feedback.

To further enhance teaching skills and knowledge, many teachers attended WCED training courses during the first term. In addition to external development, in-house training sessions were conducted to provide targeted support and professional growth opportunities.

QMS also encourages self-evaluation among teachers, allowing them to reflect on their teaching practices. This process is carefully monitored by the DHs and the Principal, ensuring continuous improvement in teaching methodologies and overall school performance.

CONCLUSION:

As we conclude this term, I extend my heartfelt gratitude to our dedicated teachers for their excellent work and commitment to our learners. A sincere thank you goes to our parents for their continued support, kindness, and collaboration.

Teamwork remains essential in providing the best possible education for our learners, and we truly appreciate the role each of you plays in making this happen. Thank you for being an integral part of our school community.

I would like to congratulate our parents on raising well-behaved and enthusiastic children who, together with the school community, strives for excellence. It is truly a pleasure to work with such beautiful and inspiring young individuals and we look forward to another successful second term.

Wishing you all a blessed holiday and a joyful Easter season!

R. VISAGIE
ACTING PRINCIPAL

happy
holidays!



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